

Student Rewards and Recognition



The Barnsley Academy Way

Our Academy Pledge

All students to actively adopt and celebrate signs of succession through:

1. End of Term Academic and Character Rewards Ceremonies with teachers recognising progress and attainment of students in their own subject areas.
2. Academic merits for learning inside and outside the classroom across our shared values, 'Ambition, Determination and Respect'. Recognition of each value carries three positive behavioural points in 'Bank 1000'. This is then added over time with students gaining the opportunity to take part in events in the Summer Term.
3. Achieving Golden Tickets, Q-Jumps, Top of the Character Mountain Certificates, and Homework Awards across our nine-character virtues with a value up to 10 positive behavioural 'Bank 1000'.

In Key Stage 3, all students will:

- Weekly **Top of the Character Mountain** Certificates followed by end of term **Character Legacy Pins**.
- Top 10 **Rank Order Scholarus** badges
- University Form Nominations Weekly **Princess Diana Anti- Bullying** Ambassador '**Choose Kindness**' Award key rings.
- Daily '**Golden Tickets**' and '**Bank 1000**' Merits.
- **Postcards** home with exclusive **Invitation** to end of the term rewards when successfully achieving: 500 merits by end of Autumn 1 and 1000 merits by end of Autumn 2. 'Wild Card' enrichment offering will be offered to students on track to achieving 1000 merits by end of Spring 1 to attend Alton Towers reward.
- End of Term **University Form** Class reward 'UNO'.
- **End of Term and Year 100%** Attendance award.
- **Q-Jumps** highest weekly merits and attendance.
- End of Year/Term **Activities Week/Year Reward** trips and events.
- Ambassador, Sports Leaders, and Council **Pins and Ties**.
- Weekly **Proud Friday's** Presentation Recognition.
- Subject specific **Homework Awards** for example, Language Nut, MFL, Sparx Maths, and Sparx Reader.

In Key Stage 4, all students will:

- **Merits** – Ambition, Determination, Respect
- **Q-Jump** – Highest achieving Merits per week/per University Form
- **Gain a Grade** -(Inflatables, BAFTAS, OO7, and Adrenaline Junkies)
- **Proud Friday** – attend the table and select from a wide range of equipment, revision guides and
- Proud Reward Cards - stamps can be obtained for attending daily period 5 lessons in across any subject area draw for example food/cinema
- **Top of the Character Mountain Certification** for outstanding achievements inside and outside the formal Curriculum.
- Nationally Best In Everyone Awards United Learning Rewards.
- Exclusive Legacy pins for students demonstrating the highest standards in a specific area.
- End of Year Alton Towers Trip
- Prom
- Subject Awards -Academic Standards , Character Taught, Confident Contributor and Super Strategist

At Barnsley Academy we encourage our staff to issue students with recognition in three core and six moral, intellectual and civic character virtues throughout their educational journey. Each Character virtues marks a pin on their own 'Character Mountain' demonstrating clear signs of succession which they document weekly in their character journals and on UniFrog.



This policy aims to encourage and celebrate the success of all Barnsley Academy students, in all areas of school life. It aims ensure that personal commitment, dedication and achievement is acknowledged, rewarded and recorded.

Personal Responsibility

What does this look like at Barnsley Academy

Praise Points

Merits are praise points which form the backbone of our rewards system and can be given by any member of staff. In addition, Golden Tickets are issued to students for going above and beyond, showing clear effort, demonstrating good quality classwork/homework, carrying out acts of citizenship/social responsibility, excellent attendance and participation in the wider curriculum and many others. Students have the opportunity to achieve top of the character mountain certificates, as they accumulate merits throughout the year. Certificates will be awarded to students during assembly. Once a student has accumulated enough points, the certificate and trophy will be presented by the Principal, who will also write to the parents/carer of the student with a commendation. Each September marks a fresh new leaf whereby students praise points will be reset to zero. Throughout the year, students will be eligible to participate in enrichment activities and reward trips if they have Banked 1000 Praise Points, with an attendance of 94% or higher. Any student who fails to reach these thresholds will be included at the discretion of their Head of Year.

Departmental Rewards

Departmental rewards integrated within the whole school rewards system; Departments will be encouraged to:

- Praise verbally all positive achievements whenever opportunities present themselves.
- Write positive and encouraging comments in planners, exercise books and folders when they are marked.
- Award Accelerated Reader awards for number of books read in a term. Display outstanding work in the classrooms and around the school.
- Recognise outstanding work to others within the class/year group.
- Share success stories of students with the Head of Year – every lesson, for effort/participation/behaviour/improvement, ensure it is explicitly given and explained.

Head of Year

Pastoral Rewards Integrated within the whole school rewards system; the pastoral team will be encouraged to:

- Award praise point merits to students
- Praise students in every assembly to highlight individual successes.
- Celebrate attendance in line with the attendance policy.
- Ensure participation is consistent and fair with regards rewards trips/activities – 95% attendance and reaching **Bank 1000 benchmark** is required for priority access to rewards/enrichment unless medical proof/other extenuating circumstances can be proven.
- Celebrate Praise Point awards for points milestones and award certificates.
- Celebrate rewards at the end of each half term via specific achievement assemblies.
- Co-ordinate and host the end of term / year celebration assembly celebrating overall praise points/rewards.

Reward	What	Why	When	Who	How
Merits	Individual Praise Points	To acknowledge and recognise positive behaviour effort. Accumulate to achieve further rewards	Anytime	All staff in and out of lessons	Verbally and logged on class system
Top of the Character Mountain	Certificates +10 merits	For effort/participation /excellent work/attitude	As and when	All staff in and out of lessons	Certificate of recognition
Bank 1000	Individual Praise Points	Maintain positive behaviour	Termly	All staff in and out of lessons	End of Year Reward Plus Contribution
Conversations Home	Phone call or letters home	To acknowledge and recognise positive behaviour/improvements	Weekly	All staff in and out of lessons	Personal in-touch messages
Legacy Award	Character Legacy Pin	To acknowledge outstanding excellence in character	As and when	All staff in and out of lessons	Assembly recognition with newsletter and social media notices.
Choose Kindness	Individual Praise Point	To spread some kindness and positivity within whole school community	Weekly	Form student nominations	Weekly assembly shout out and gratitude key ring
Bank 500 Milestone Postcard	Individual Praise Points	To award good behaviour/work/improvement in any area/nomination from staff for any other positive reason	As and when	All staff in and out of lessons	Assembly and fortnightly newsletter shout out
100% Attendance	Pin Badges, certificates and prize awards	To praise 100% attendance	Termly/As and When	All staff in and out of lessons	Weekly form time headlines and shout outs in Assembly and weekly headlines.
Social Responsibility	Top of the character mountain +10 merits	To award charity work/community work service and leadership	As and when	All staff in and out of lessons	Verbally shout outs in Assembly

Leadership	Top of the character mountain +10 merits	Student council, junior or senior prefect/peer mentor/student leader/ambassador	Anytime	All staff leading initiatives	Verbally staff leading initiative or reward event
Q-Jump	Pass to allow student front of queue access at lunch time	Highest merits achievement for ambition, determination and respect	Weekly	All staff in and out of lessons	Form time headlines shout out verbally
Rewards Trip/Events	Off-site reward trips	Priority for good/improved behaviour/attendance	End of Term	All staff	Choice selection from student voice student reward
Best in Everyone	Achievement in subject specific areas	Outstanding achievement in subject area	Mid-Point	All staff in and out of lessons	End of year celebration rewards
Principals Award	Certificate + 10 top of the character mountain points	Outstanding achievement excellence in school	End of Term	As and when	In assembly and letter home
Rank Order	Scholasticus Badge and Letter Home	Rank Order English and Maths in Year	Twice a Year	Staff Leading Initiative	End of term celebration assembly
Golden Tickets	Postcard +10 positive merits	Accumulate to achieve further rewards from merits	Once per week	All staff in and out of lessons	Up to five weekly per teacher
Proud	Choice selection of equipment, revision, or games	Demonstrating good presentation and layout in class work/copy books	Once per week	Staff Leading initiative	Every Friday with proud sticker
Gain A Grade	Prize Draw Vouchers	Tiered Certificates to indicate level achieved	Anytime	All Year 11 Teachers	Targeted draw breakfast, treats, and vouchers

Hard Work, Beats Talent

Personal Responsibility

Staff Responsibilities

All Teaching Staff:

- Apply rewards consistency and fairly in line with the school policy – as well as recognising any improvements for inclusivity.
- Award merit praise points regularly in each lesson for ambition, determination, and respect.
- Nominate one student weekly for 'Golden Ticket' rewards and submit work 'Proud' work for display within department and/or tv power point presentations around the Academy.
- Promote Top of the Character Mountain shout outs with students and other staff.

Form Tutors:

- Monitor student's praise points, achievement, and progress as a display within your classroom and update regularly.
- Award 100% attendance during Attendance
- Regularly discuss with students where they are in line with achieving the required Bank 1000 Praise Points to gain access to reward activities/enrichment events.
- Promote the use of Top of the Character Mountain Shout Outs and Class Communicator Postcards.
- Award Full uniform points daily using Merits
- Award Equipment - This is to include a bag, planner, pencil case.

Heads of Year:

- Apply rewards consistency and fairly in line with the school policy – as well as recognising any improvements for inclusivity.
- Monitor that staff apply consistency, in line with the school policy, when giving reward
- Monitor student's achievements and progress within their Year Group ensuring they are all progressing and improving.
- Liaise with subject/form teachers and award students with subject certificates each term.
- All reward opportunities and Praise Point level requirements will be consistently displayed around the site to ensure the students are always aware of the requirements to participate in enrichment/reward activities.
- Upcoming rewards for each year group will be updated and advertised around the site and reiterated during assemblies. Including entire Year rewards for End of Term.
- Send home certificates/letters of commendation at the end of each term to all students with no behaviour points and 100% attendance
- Send home letter of recognition for students achieving Bank 1000 by the end of Autumn 2.

Attendance Rewards:

- Postcards and letters home for 100% attendance every half term
- Periodical rewards breakfasts for meeting attendance goals and targets, these may be personal
- £50 voucher for students to achieve 100% attendance from Year 7 to 11.

Assistant Principal and Vice Principal

- Oversee the rewards policy and Lead on Rewards & Recognition
- Working alongside the Principal, design, develop and implement the rewards/recognition policy within school.
- Ensure participation from all focus groups and a consistent implementation across all areas of the school.
- Complete weekly Reward Bulletin for publication both within school and on social media
- Oversee reward and enrichment activities offered throughout the school from each department.

Principal

- Best in Everyone Award Year Trophy
- Award Headteacher Commendation Certificate and Letter

Doing the right thing even when it was difficult